CURRICULUM MAP

PERSONAL WELLNESS CURRICULUM MAP

Subject: Physical Education

Grade Level: 11 and 12

rev 07/17

FIRST QUARTER – Exercise	SECOND QUARTER- Increasing	THIRD QUARTER – Stress	FOURTH QUARTER - Creating
Basics	Physical Fitness/Self Esteem	Management through Movement	Wellness
Rules, Safety Regulations,	Dance	Coping Strategies	Personal Wellness Program
Expectations,	*Free Style	*Deep Breathing	Development
Procedures and Lockers	*Line Dancing	*Rhythmic Breathing	Students will develop and put into
(2, 3)	*Dance Fitness	*Perception	practice a personal wellness plan
	* Individual/Group Choreography	(1,2)	*Journal Development
Physical Fitness Assessment	(1,2,3)		*Goals/Objectives
*Cardiorespiratory Function		Mindfulness	*Personal Needs
*Flexibility	Principles of Self-Defense	*Meditation	* Types of Activities
*Muscular Strength/Endurance	Physical, verbal and psychological	*Guided meditation	*Tracking Progress
*Body composition	self-defense techniques for dealing	*Gratitude Journal	(1,2,3)
(1,2,3)	with a variety of situations	(1,2,3)	
	including those which end up on		Common Core Written
Cardiorespiratory Endurance	the ground.	Mind/Body Development	Assessment
*Intro to IHT Spirit monitors	*verbal de-escalation	*Savasna Yoga	
*Aerobic Exercise: walk, run,	*boundary setting	*Ashtanga Yoga	Post Assessment
jump rope, dance	*Physical strategies(standing	*Yogini	Physical Fitness Test
*Anaerobic Exercise: Intervals,	confrontations)	*Pilates	(1 2 3)
HIIT	(1,2,3)	(1,2,3)	
*Journal –Identify Physical,			
Mental/Emotional feelings before	Aquatic Exercise	Tension Relief through Play	
and after exercise	*Safety	*Relay Races	
(1,2,3)	*Basic Swim stroke technique	*Tag games	
	*Endurance swim	*Sport Stacking	
Muscular Strength and	*Aqua aerobics	(1,2)	
Endurance	*Aqua equipment		
*Toning- low weight, high reps	(1,2,3)	Cardio Stress Relief	
*Strengthening – high weight, low		*High Impact	
reps		*Low Impact	
*Journal – Intensity – muscular		(1,2)	
fatigue			
1			
Flexibility			

*Dynamic Stretching *Static Stretching		